

Early Years Foundation Stage Policy

Statement of intent

Children constantly encounter new experiences and seek to understand them in order to extend their skills. It outlines early learning goals which most children are expected to achieve by the end of their reception class year at school

Aim

Our aim is to plan a curriculum to provide the children with learning experiences of the highest quality, considering both children's needs and achievements and the range of learning experiences that will help them to make progress towards (and, where appropriate, beyond) these goals. We aim to promote all areas of the National Curriculum to children from an early age.

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Toys are not just for fun, even when they seem to be just playing they are learning at the same time. All the toys and activities in the nursery cover certain areas of a child's

development within the foundation stages. The staff interact with the children to encourage the learning outcome, and they observe the children and use the information gained to assess each child's development. We feel it is important that we provide an education for children which is learnt through play, covering all the areas stated above.

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