

Parental involvement policy

We believe that children benefit most from early years education and care when parents and settings work together in partnership.

Our aim

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the setting..

Method

In order to fulfil these aims we:

- are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- inform all parents about their children's progress;
- involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written developmental records;
- provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting in whatever form these may take;
- provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language;
- inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.
- provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.
- Plan learning opportunities to include all children, setting realistic and achievable targets in order to develop their self-esteem and confidence.
- Continue to motivate, support and encourage all children to meet new challenges within their own abilities, and to build on and extend their knowledge whilst working at their pace.

By working in partnership with parents and by sharing information, we can build a positive relationship for the benefit of the children.

In order to do this we request that parents/carers keep staff (key workers) informed about any incidents or problems that may affect their child's emotional or physical well being